VME6932 Linda Hayward Dept. of Physiological Sciences Seminar Series

SEMESTER: FALL 2022
CREDIT HOURS: 1 CREDIT HOUR
GRADING SYSTEM: S/U GRADING

Course Coordinators

Name: Chris J. Martyniuk, PhD
Email: cmartyn@ufl.edu

Office Hours: By appointment only.

Course Description

This course consists of a weekly seminar on varied topics in physiology and toxicology presented by faculty, postdocs, graduate students, and outside speakers. Seminars will be scheduled for 45 minutes, and questions will *first be limited to graduate students* for 5-10 minutes. Graduate students are expected to engage speakers and ask questions. There will be time for additional questions from others following an initial round of questions.

Course Schedule

This weekly list of scheduled speakers contains seminar topics.

Meetings will be held in ROOM HPNP 1404.

Seminar titles will be announced the week prior to the seminar.

Tentative schedule.

Seminar Date	Tuesday (4-5 pm)	Topic
30-Aug-22	Heather Walden, PhD	Parasitology
6-Sep-22	Chris Souders	Physiology
13-Sep-22	Oriol Cano Rocabayera, PhD	Toxicology
20-Sep-22	Kaylee Costa	Chemistry/Ecotoxicology
27-Sep-22	Brad Daigneault, PhD	Physiology/Reproduction
4-Oct-22	Heather Patisaul, PhD	Endocrinology/Toxicology
11-Oct-22	Tim Garrett, PhD	Metabolomics
18-Oct-22	Tracie Baker, DVM, PhD	Toxicology

25-Oct-22	Chun Nin Wong, PhD	Microbiome
1-Nov-22	Annette D De Kloet, PhD	Physiology
8-Nov-22	Ignacio Aguirre, DVM, PhD	Physiology
15-Nov-22	Jonathon Bird, PhD	Pharmacology
22-Nov-22	Thanksgiving Break	No seminar
29-Nov-22	Helena Zomer, PhD	Physiology
6-Dec-22	Yenisel Cruz-Almeida, PhD	Physiology

Required Textbooks and/or Course Materials

None

Recommended Textbooks and/or Course Materials

None

Methods of Evaluation

Evaluations will be based on attendance at departmental seminars and evidence of attendance at non departmental seminars. Students can miss up to 2 seminars in our series. Up to 1 seminar can be outside of our departmental seminar series and can be substituted for any lecture. Documentation of attendance at other departmental seminars is a written summary of the seminar content submitted to the course coordinator before the next scheduled seminar. Examples of other seminar series here at the HSC are the Dept. of Physiology and Functional Genomics, Dept. of Neuroscience, Dept. of Pharmacology and Therapeutics, Dept. of Anatomy and Cell Biology, and the Dept. of Biochemistry and Molecular Biology.

Grading Scheme

Course Policies

This course will be delivered in-person. Faculty, Postdocs and students who are presenting in the classroom are encouraged, but not required, to wear a mask.

If you are experiencing COVID-19 symptoms (https://www.cdc.gov/coronavirus/2019- ncov/symptoms-testing/symptoms.html), please use the UF Health screening system (https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who- do-i-call-if/) and follow the instructions on whether you are able to attend class.

- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

Students with Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting www.disability.ufl.edu/students/get-started. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

The DRC is located on the main UF campus. ASA (Office for Academic and Student Affairs) works closely with the DRC to ensure student accommodations are met in the classroom and during exams. Melissa Cox in ASA assists in coordinating exams and meeting recommended disability-related requirements for students with accommodations (melissacox@ufl.edu).

Course and Instructor Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available on the GatorEvals Webpage. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via the Online Platform. Summaries of course evaluation results are available to students at the GatorEvals Public Results Webpage.